

The Evolution of Human Intelligence

*What it Teaches Us
and Why it Matters*

Max S. Bennett

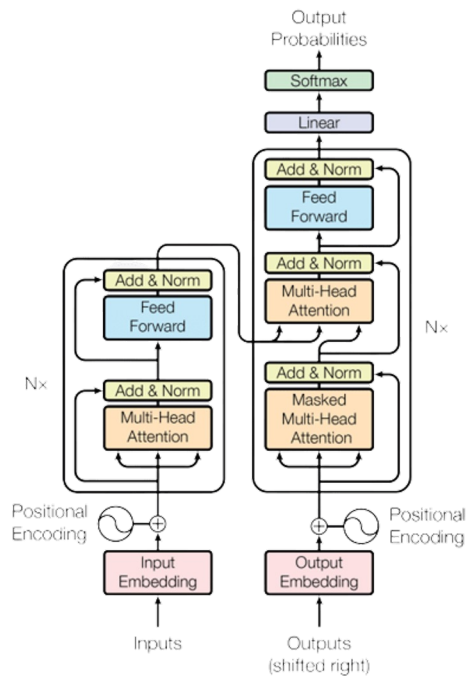


Bluecore

AI platform used by 25% of the largest brands in US,
including **Nike**, **Under Armour**, and **CVS**.

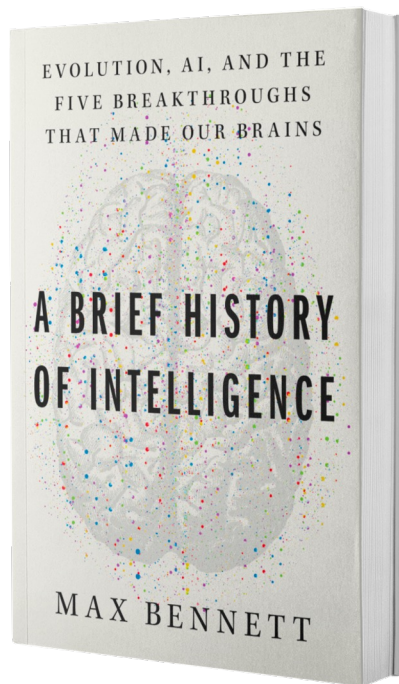


A.I.



Brain





Wonderful supporters, thought
partners, mentors:

Joseph LeDoux, New York University

Karl Friston, University College
London

Dileep George, DeepMind

Jeff Hawkins, Numenta

David Redish, University of
Minnesota

Eva Jablonka, Tel Aviv University

Kent Berridge, University of Michigan

..and more..

The goal: Understanding how the brain “works”



My primary
focus



Marr's 3 levels of analysis

Marr's Level	Definition	Neuroscience example
Computation	The function/goal of the system	Cognition, memory, planning, ...
Algorithm	The abstract mathematical operations being performed	Predictive coding, active inference, ...
Implementation	Physical implementation of the algorithm	Neurons, synapses, neuromodulators, ...

Why does understanding the brain
matter to AI?

Reason #1: AI still performs badly in important ways

Continual learning

*Common
sense*


Fine motor skills

Robustness

*Active learning /
interventional agents*

Explainability

Reason #2: AI costs too much energy

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Generative AI has a clean-energy problem

What happens when the AI revolution meets the energy transition



Reason #3: understanding our
relationship to other intelligences



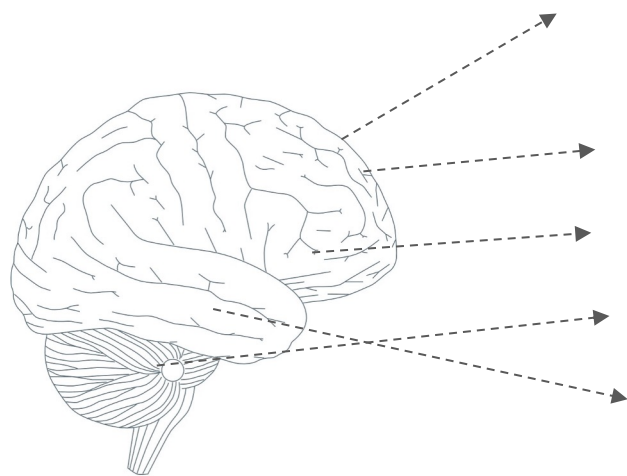
The current paradigm: Functional Decomposition

Computation	Two challenges with this approach:	Regions:
	1. Functions are distributed	
	<i>Examples:</i>	
Cognition	a. Language (neocortex, thalamus, basal ganglia)	cortex
Perception	b. Visual object recognition (distributed in SC, dual neocortical streams, amygdala)	cortex
Decision	c. Decision making (some decisions in frontal cortex, others striatum, others SC, etc.)	ampus
Planning	1. Regions do multiple functions	ala
	<i>Examples:</i>	
Memory	a. Motor-sensory signals are overlapping in many neocortical regions	em
Motor	b. Dopamine is both a learning signal and a wanting signal	lum

“The expected mapping between cognitive operations and neural regions has not come to pass”

- Michael Anderson (Anderson, Kinnison, & Pessoa, 2013, as quoted in Cisek 2024)

Focusing on algorithms over functions can help (a bit)...



Neocortical microcircuit? - predictive coding? Generative models?
Auto-association?

Neocortical-thalamic circuit - blackboard? Relay?

Basal ganglia - actor-critic system?

Cerebellum - Adaptive filter?

Hippocampus - pattern separation & completion?

but...

Directly reverse engineering these algorithms is hard. Our technological tools are currently limited

An underutilized tool we need in our toolbox: **evolution**

The human brain was not designed from scratch, it *evolved* over a long sequence of steps.



Evolutionary steps are constrained and path dependent



Thus, knowing prior steps helps us understand subsequent steps

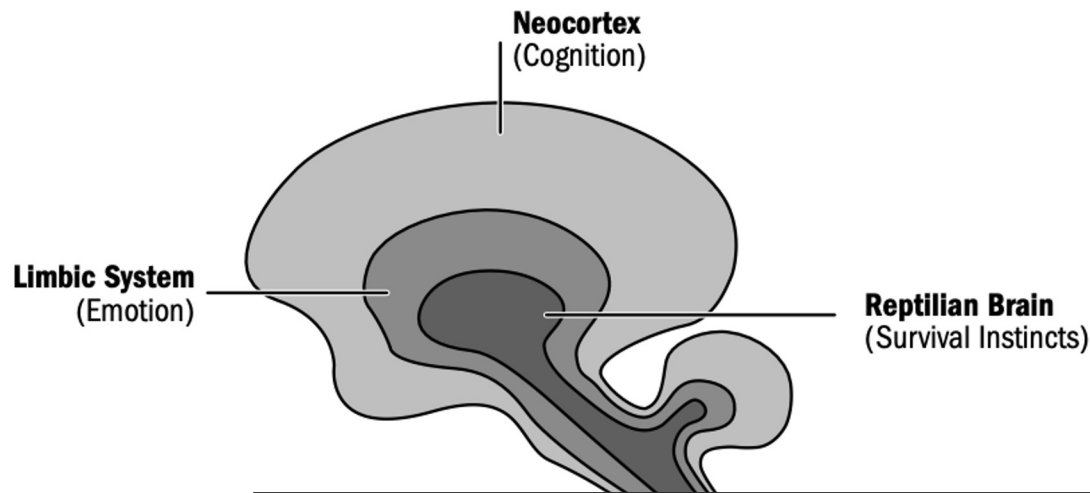


Start from first brains, track the modifications and the corresponding intellectual faculties that emerged at each major step.

Possible alternative approach



It is unfortunately not *this* simple: (MacLean's Triune Brain)



1. **Evolutionary story is wrong**
 - a. Brain did not evolve solely through adding “layers”
 - b. Reptiles have “limbic” areas
2. **Same problems as functional decomposition**
 - a. “Emotion” occurs in non-limbic neocortical areas
 - b. “Cognition” occurs in limbic areas
3. **Not grounded in comparative psychology**
 - a. ‘Early’ diverging mammals show evidence of ‘cognition’
4. **No insight on marr’s level 2 (not grounded in A.I. research)**

We need a new evolutionary framework

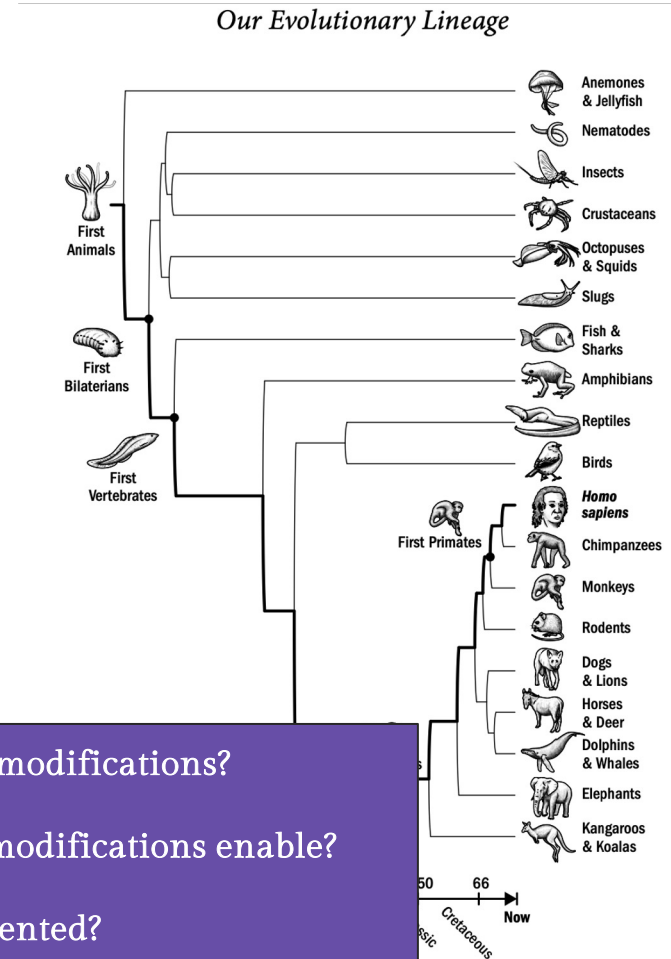
Based on up-to-date evolutionary neurobiology & comparative psychology + based in a modern understanding of algorithms in A.I

Milestone	Key Neurobiological modifications
Early Eumetazoans	Neurons
Early Bilaterians	Valence neurons bilateralism first "brain"
Early Chordates	Proto-Hypothalamus + spinal cord
Early Vertebrates	Vertebrate brain template (forebrain, midbrain, hindbrain) Basal ganglia Cortex (pallial amygdala, hippocampus, olfactory cortex)
Early Jawed Vertebrates	Cerebellum
Early Amniotes	Dorsal pallium
Early Mammals	Neocortex emerges from dorsal pallium
Early Placental mammals	Motor cortex
Early Primates	Granular prefrontal cortex STS/TPJ Direct motor cortex connections
Early Humans	

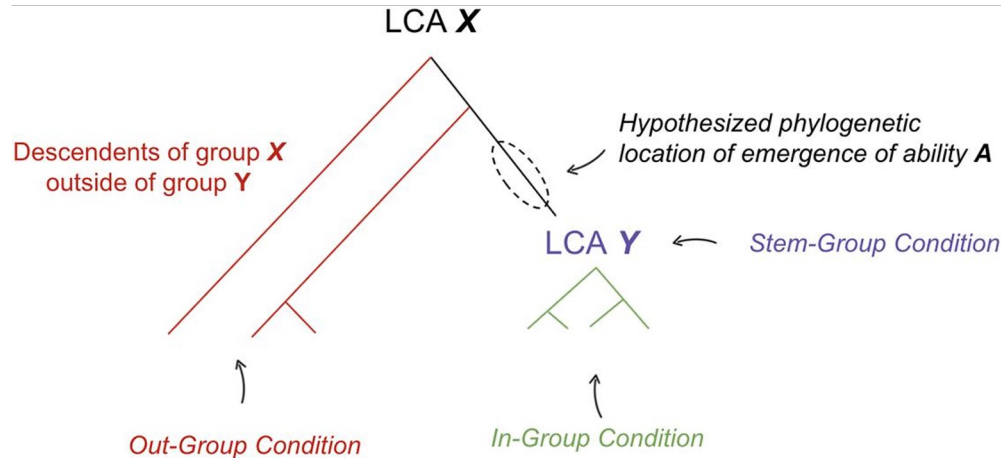
But what were the adaptive benefits of these modifications?

What new intellectual capacities did each of these modifications enable?

What algorithms were being implemented?

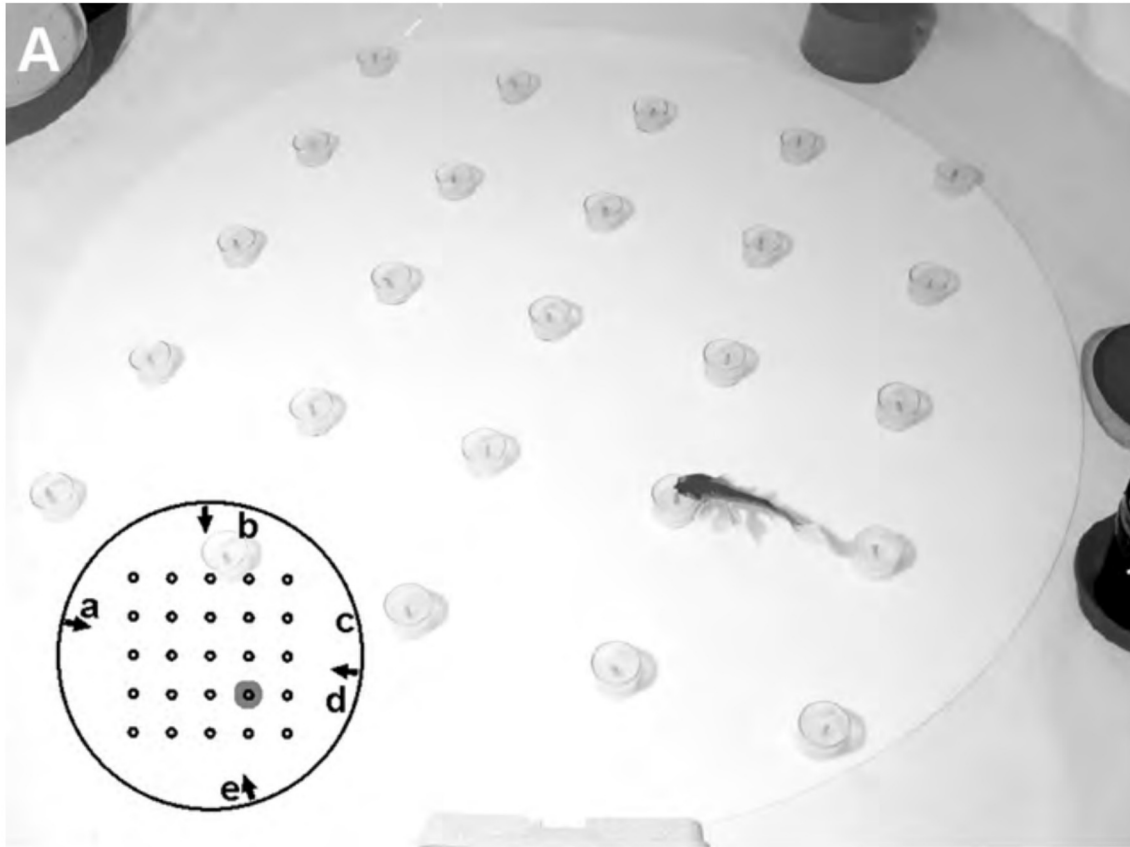


A methodology for inferring emergence of intellectual faculties

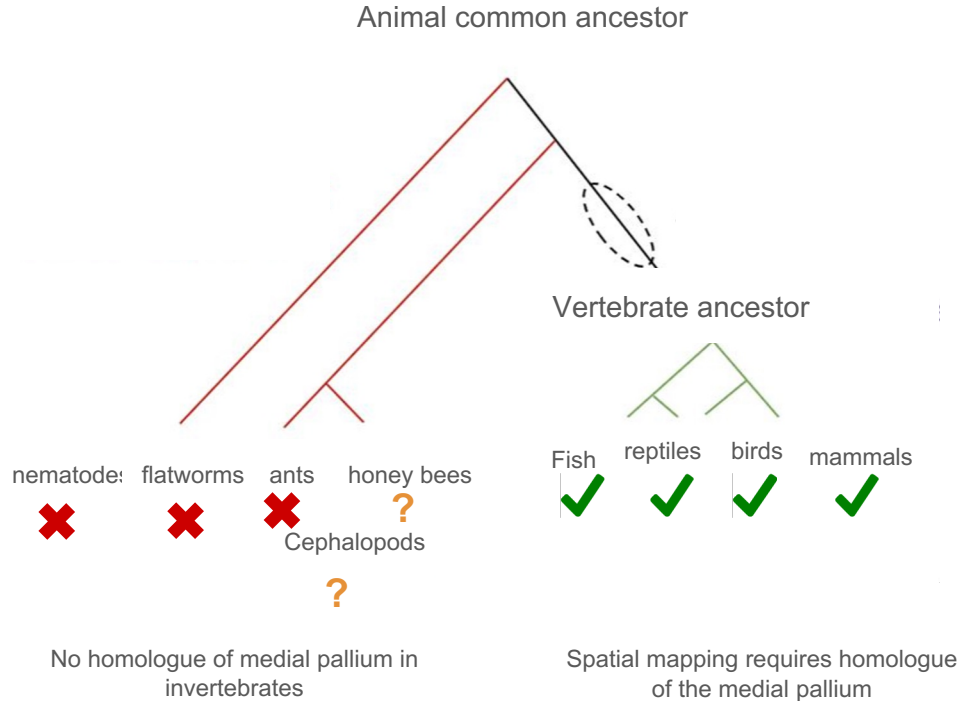


- **In-Group Condition:** Diverse groups of early diverging species across group *Y* contain ability *A*, implemented in homologous neural mechanisms.
- AND
- **Out-Group Condition:** Evidence is supportive of one of the following two claims:
 - (a) descendants of earlier diverging phylogenetic group *X* outside of group *Y* do not contain ability *A*
 - OR (b) ability *A* is implemented in non-homologous neural mechanisms in earlier diverging group *X* outside of *Y*
- AND
- **Stem-Group Condition:** Ability *A* would have been adaptive within the purported ecological niche of early members of group *Y*

Example - allocentric spatial mapping



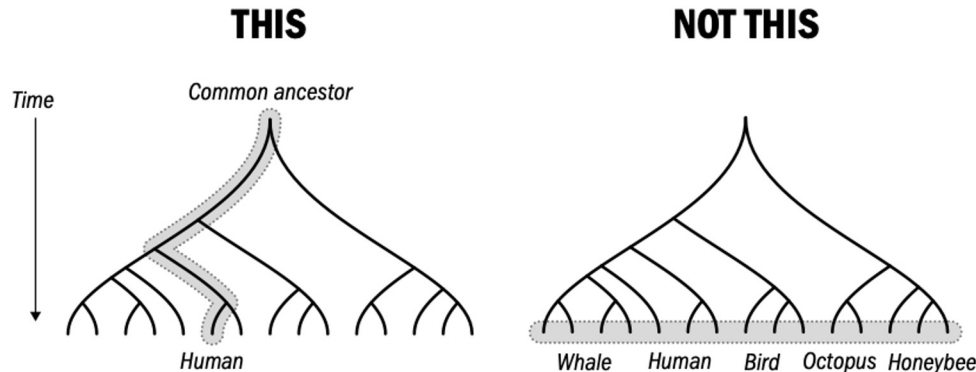
Example - allocentric spatial mapping



Parsimonious conclusion:

ability to remember
allocentric locations in space
emerged in early vertebrates

Important caveat: We are specifically tracing the human lineage



Saying “in our lineage, spatial mapping evolved with early vertebrates”

is **not** the same as saying

“only vertebrates have spatial mapping”

We then get a first approximation of our story:

Milestone	Neurobiological modifications ("implementation")	Behavioral abilities ("computation")
Early bilaterians	Valence neurons Bilateralism First brain	Valence (-reward) Associative learning Affective states
Early vertebrates	Vertebrate brain template (forebrain, midbrain, hindbrain) Basal ganglia	Interval Timing Pattern recognition Trial and error learning Spatial mapping
Early mammals	Neocortex emerges from dorsal cortex	Vicarious Trial & Error Counterfactual learning Episodic Memory
Early primates	Granular prefrontal cortex STS/TPJ Direct motor cortex connections	Theory of mind Imitation learning Anticipating future needs
Early humans	Frontal pole? Unique projection from motor cortex to larynx	Language Beat-based timing

Legend

- Strong evidence
- Good evidence (not conclusive)
- Preliminary evidence (still controversial)

Reference: Bennett MS (2021) What Behavioral Abilities Emerged at Key Milestones in Human Brain Evolution? 13 Hypotheses on the 600-Million-Year Phylogenetic History of Human Intelligence. Front. Psychol. 12:685853. doi: 10.3389/fpsyg.2021.685853

We then get a first approximation of our story:

Milestone	Neurobiological modifications ("implementation")	Algorithm	Behavioral abilities ("computation")
Early bilaterians	Valence neurons Bilateralism First brain	?	Valence (~reward) Associative learning Affective states
Early vertebrates	Vertebrate brain template (forebrain, midbrain, hindbrain) Basal ganglia	?	Interval Timing Pattern recognition Trial and error learning Spatial mapping
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Early humans	Frontal pole? Unique projection from motor cortex to larynx	?	Language Beat-based timing

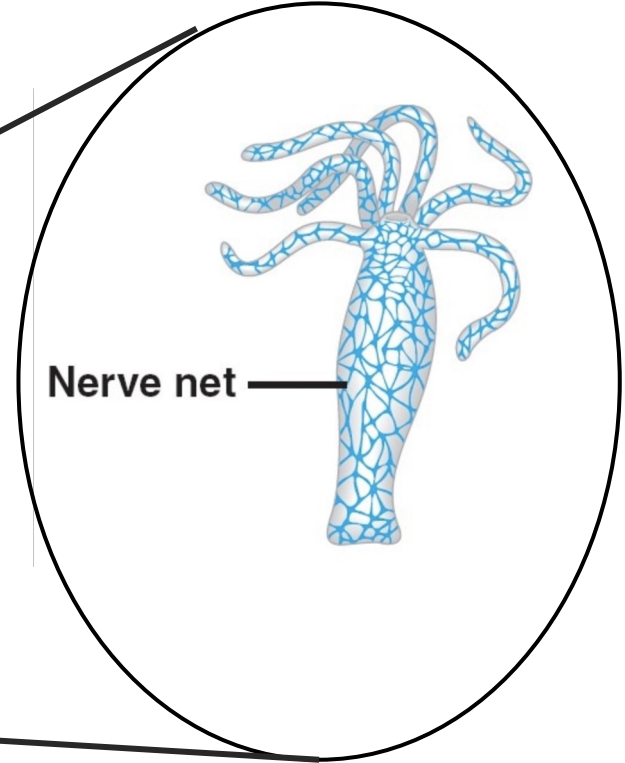
Legend

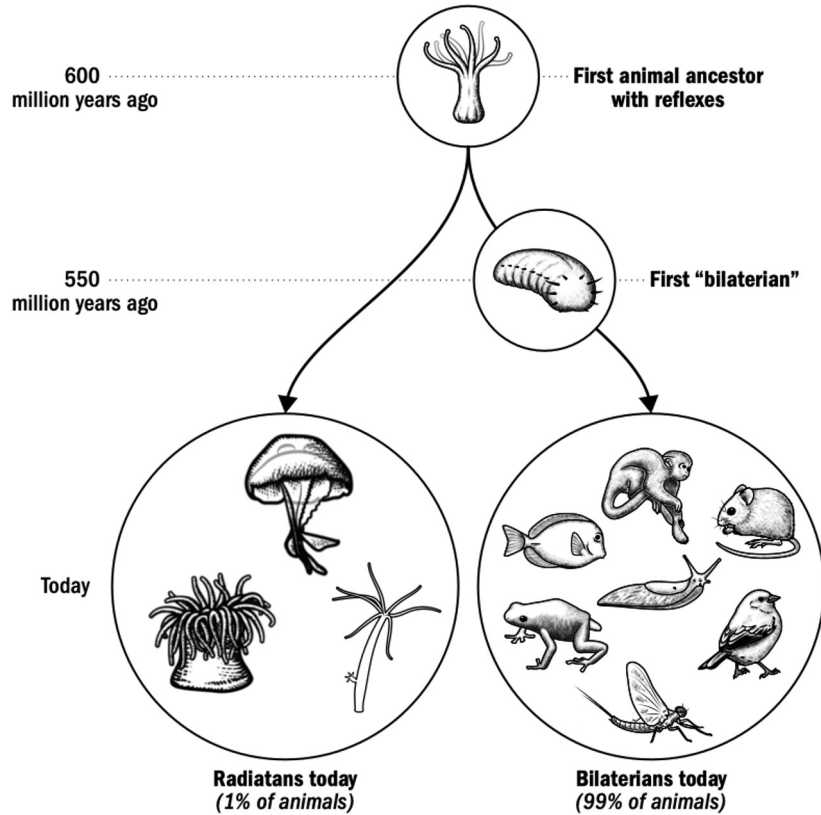
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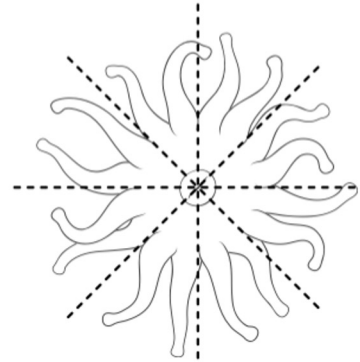
Let's go back to ~600 million years ago...

First animals did not have a brain:

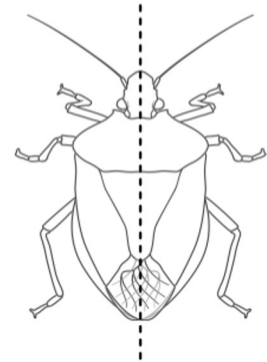




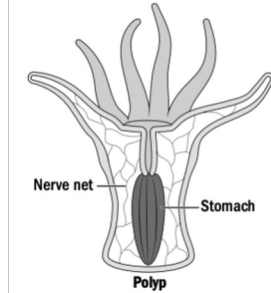
Radial Symmetry "Radiatans"



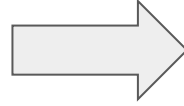
Bilateral Symmetry "Bilaterians"



First animals



Stay in one place.
Wait for food



First bilaterians



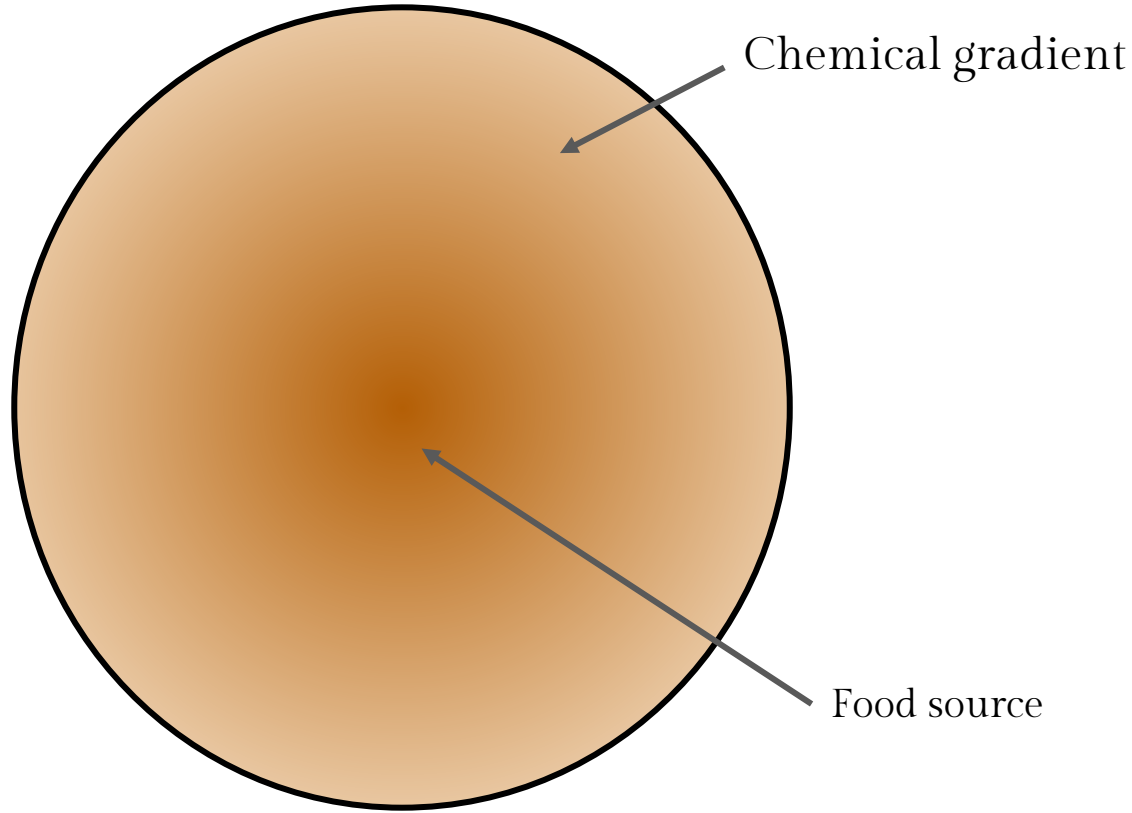
Move around to find
food.



302 neurons. No
eyes. No ears.

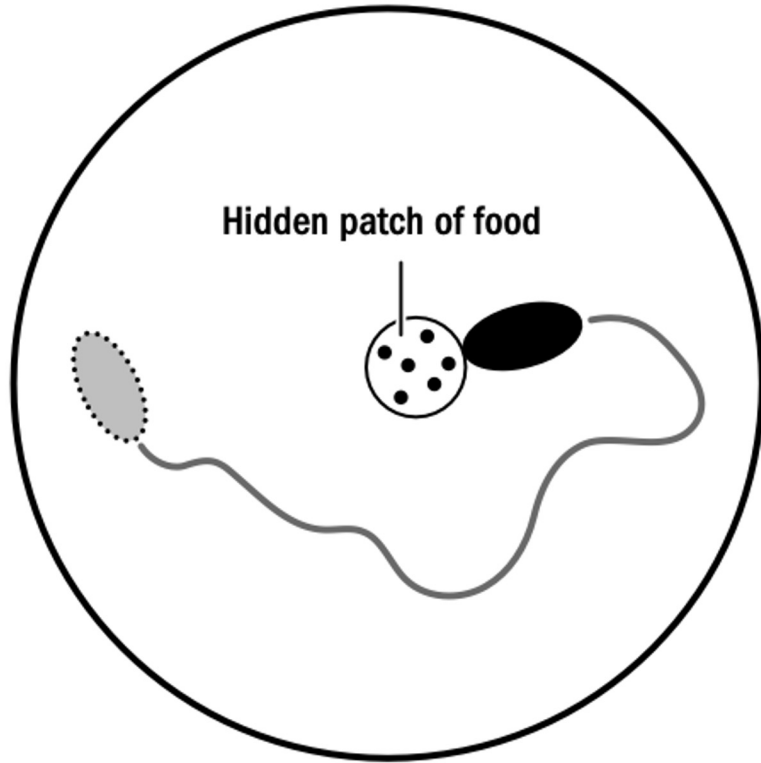
How does a nematode
find food?

C. elegans



Brilliantly simple algorithm
called “taxis navigation”:

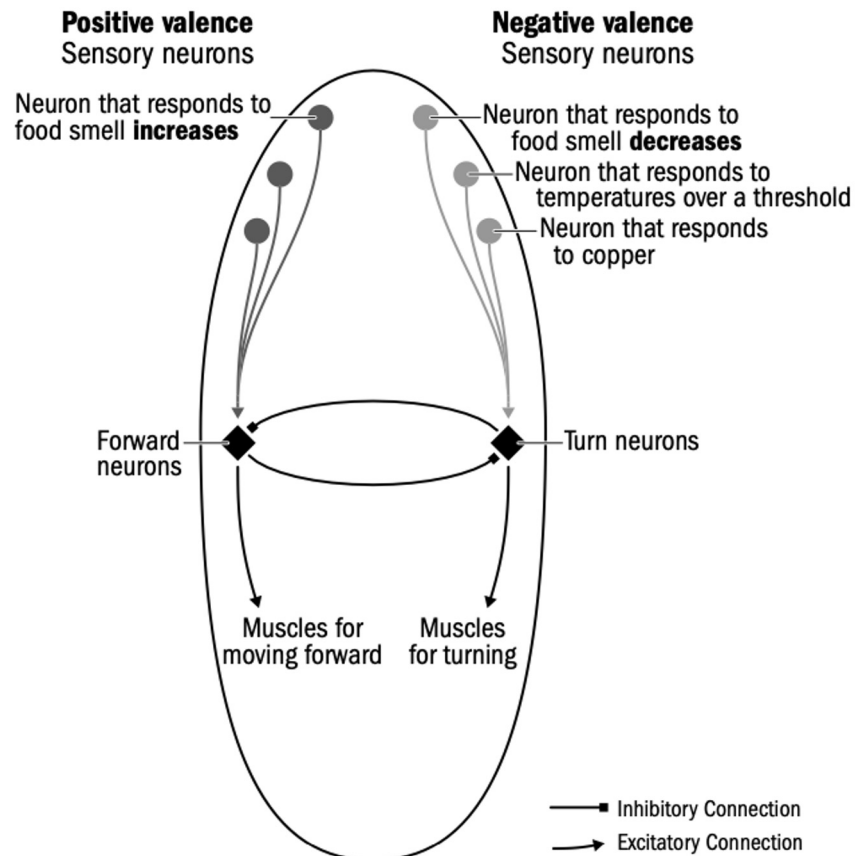
1. If food smell increases, go forward
1. If food smell decreases, turn randomly



Brilliantly simple algorithm called “taxis navigation”:

1. If food smell increases, go forward
1. If food smell decreases, turn randomly

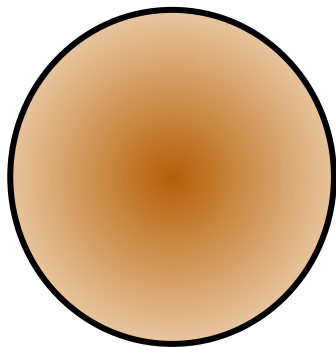
The brain of nematodes



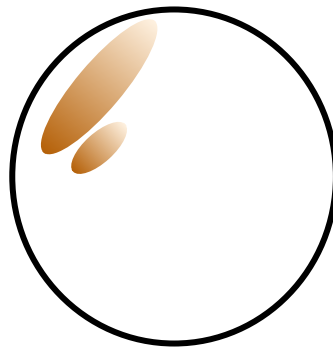
But it's not so simple...

Gradients are sparse, noisy, and clumpy.

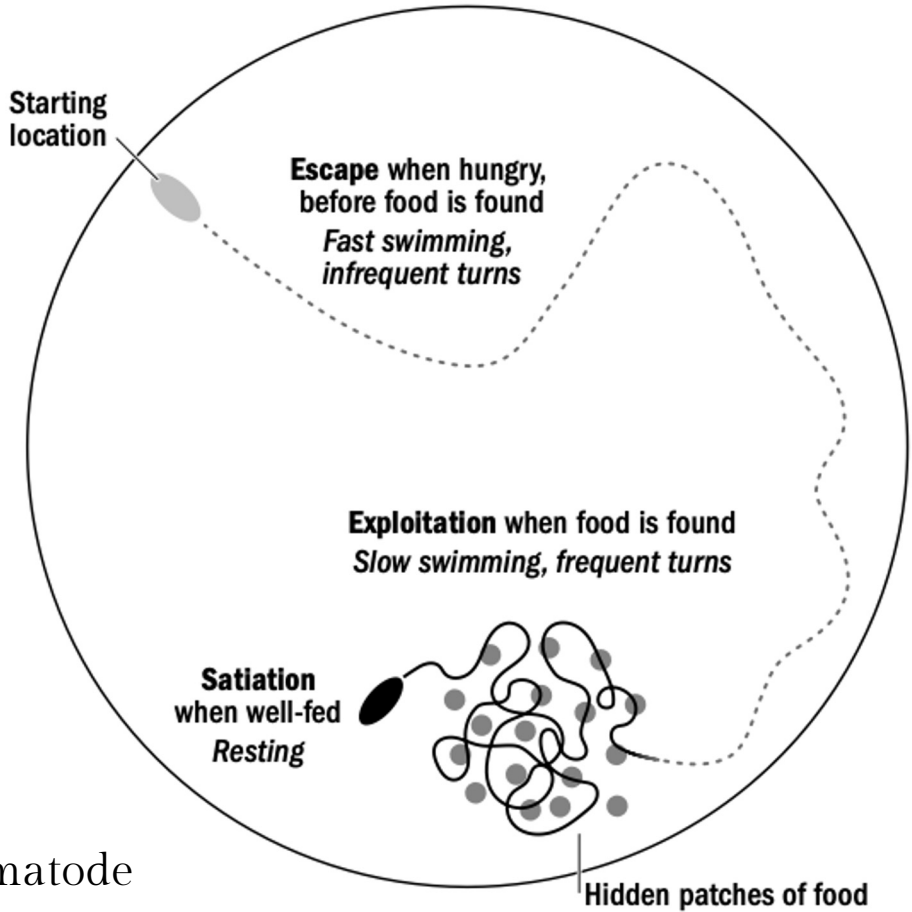
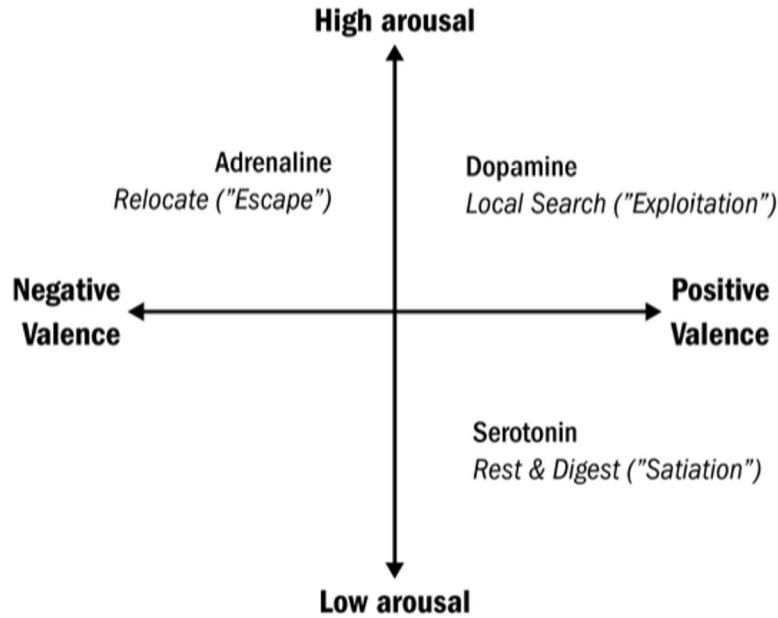
Less this



More this



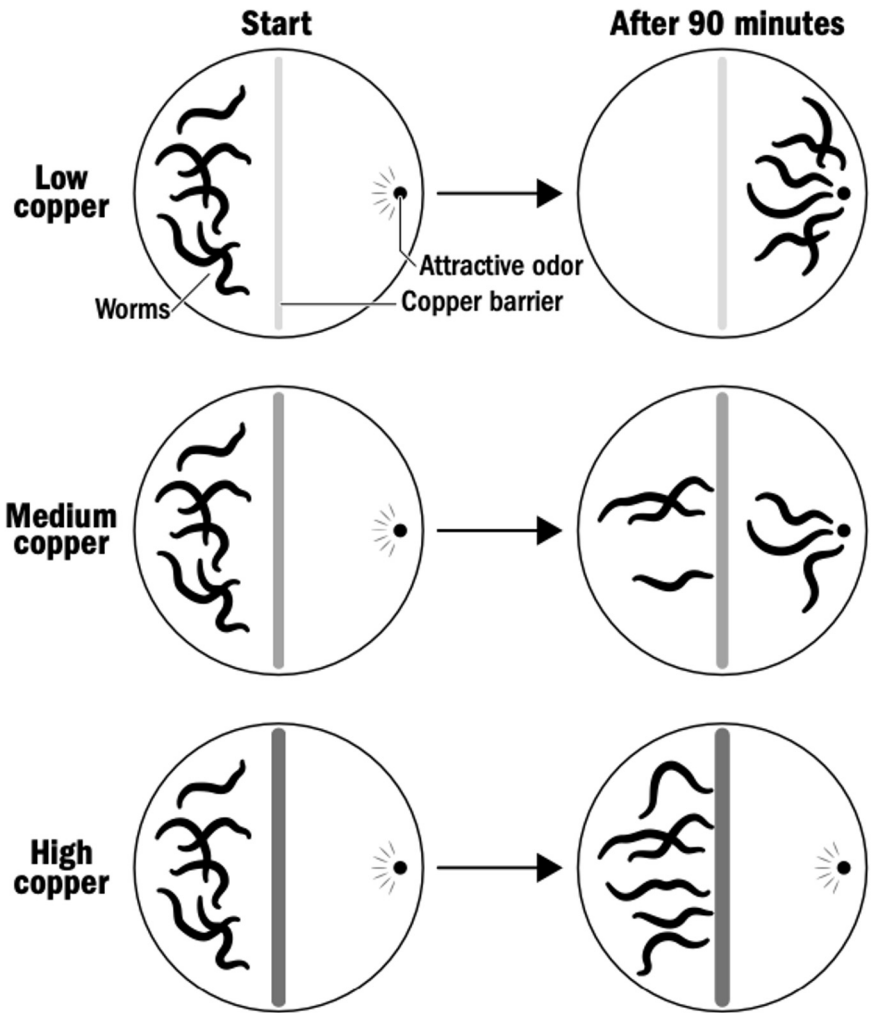
Behavioral states evolve



Dopamine neurons: detect food *outside* nematode

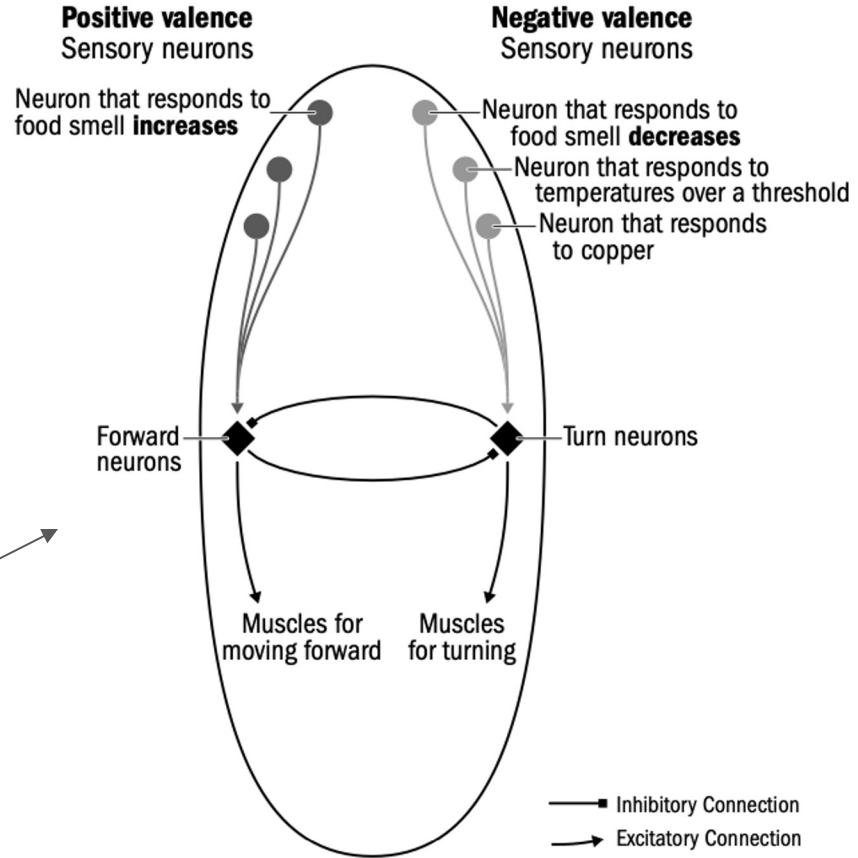
Serotonin neurons: detect food *inside* nematode

Why a brain?



Can only make a
single choice

You need a brain
to integrate
tradeoffs





First animals

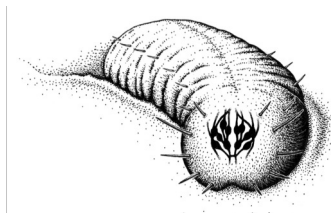
Radial symmetry

No “reward”

No behavioral states

No associative learning

No brain



First bilaterians

Bilateral symmetry

“Reward” - categorization of things
in the world into good and bad

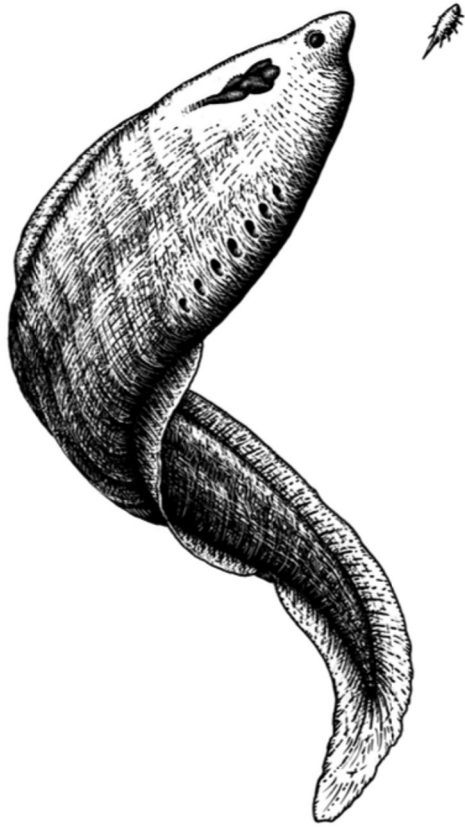
Behavioral states

Associative learning

Brain

All tools for taxis navigation

The purpose of the first brain was to implement a **taxis algorithm** to enable our ancestors to navigate the seafloor without complex sensory organs.



Your brain 500 million years ago

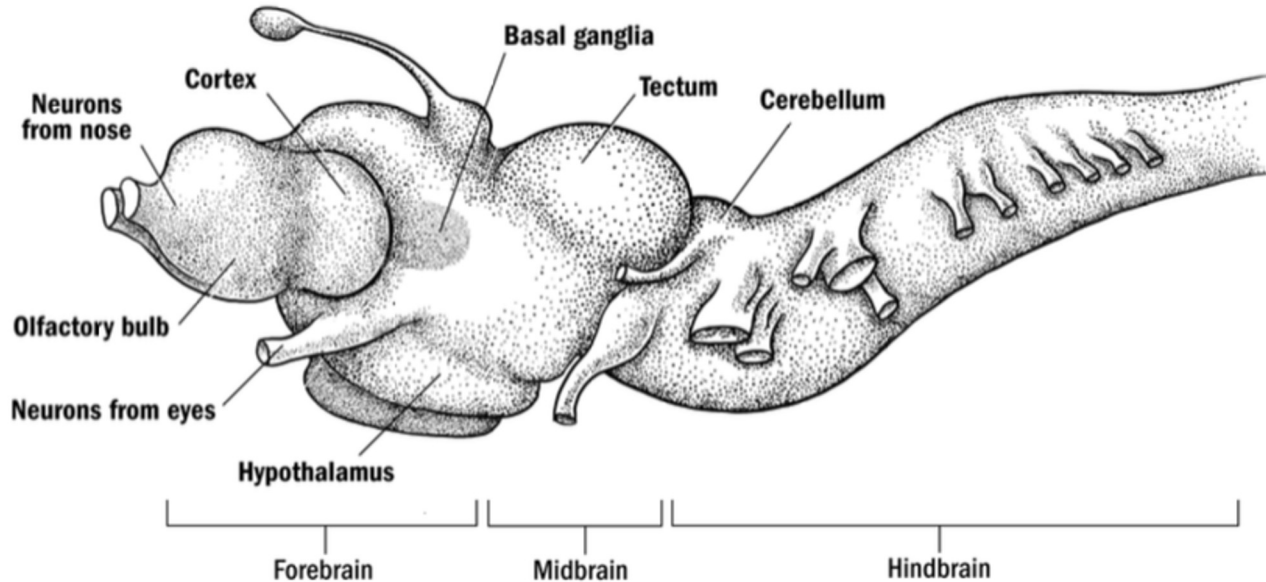


The First Bilaterians



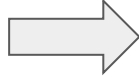
The First Vertebrates

The brain of the first vertebrates



Lamprey fish

Sensory organs of vertebrates



Sensory processing of vertebrates



Lens shaped eyes



Ears



Vestibular system



Olfactory neurons



Taste cells

- *Identify objects despite rotations*
- *Smell pattern recognition*
- *Spatial memory*
- *3D locations*
- *Interval timing*

Fish can..

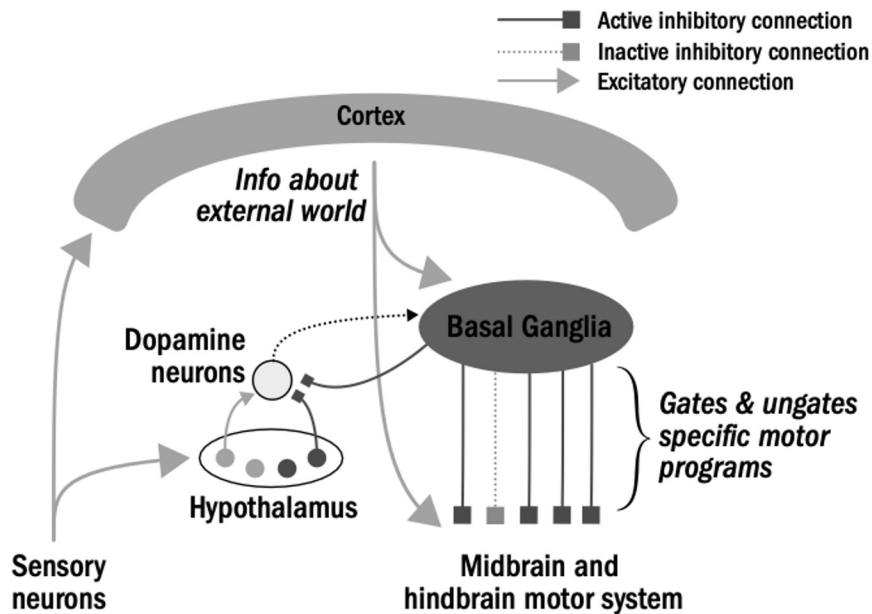
*Learn to swim
through mazes for
rewards, remember 1
year later*

*Learn to jump
through hoops
to get rewards*

*Learn to find and
push buttons to
get rewards*

**Nematodes & flatworms can't do any of these*

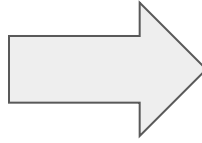
Cortex + basal ganglia enable temporal difference learning algorithm



Dopamine was repurposed from a general average of nearby food, to a precise predicted future reward signal. (TD learning signal)

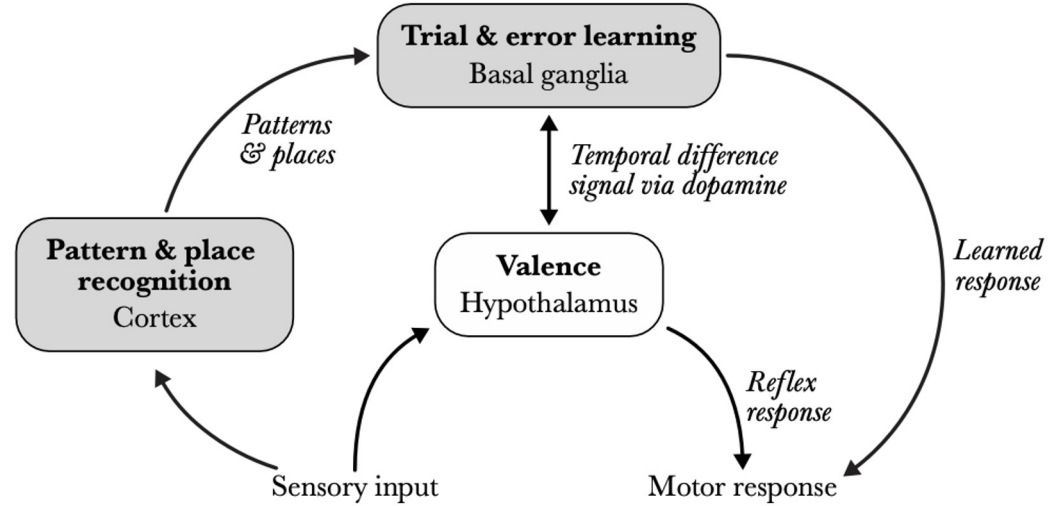
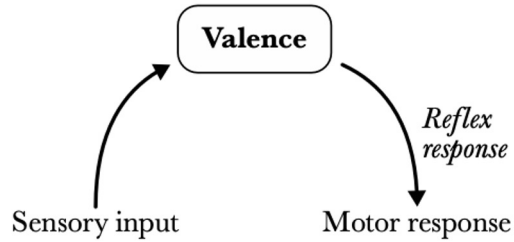
Early Bilaterian Brain

Steering



Early Vertebrate Brain

Reinforcement learning





Your brain 200 million years ago



The First Bilaterians

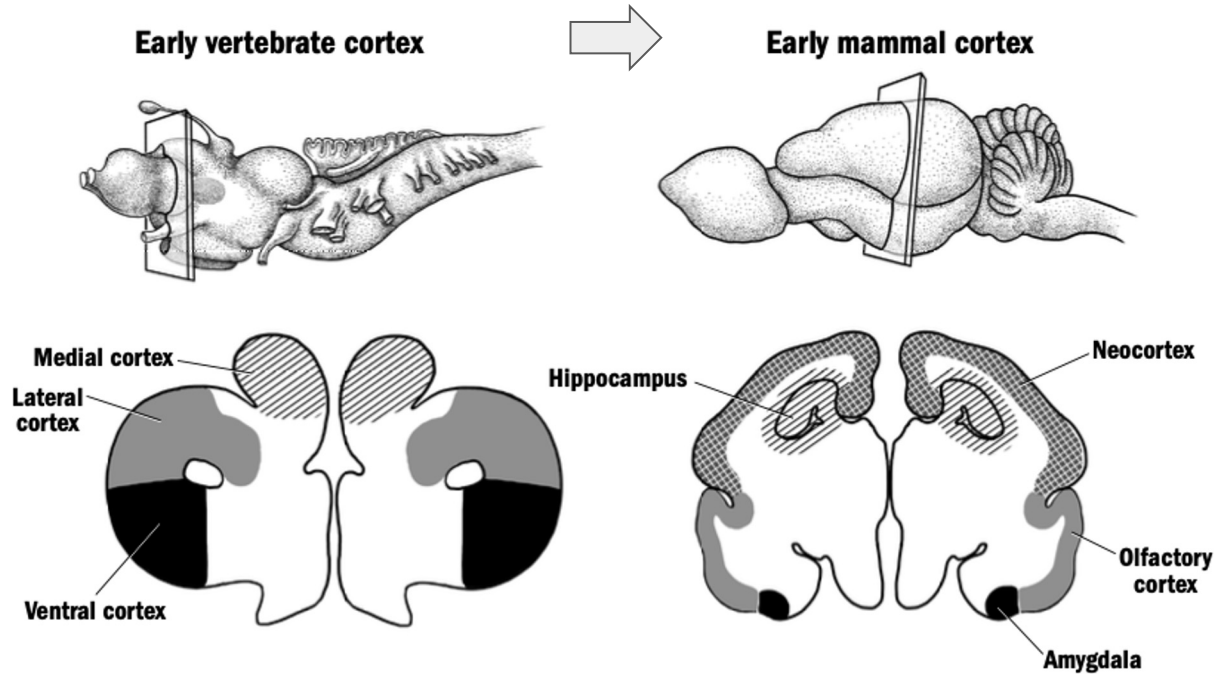


The First Vertebrates

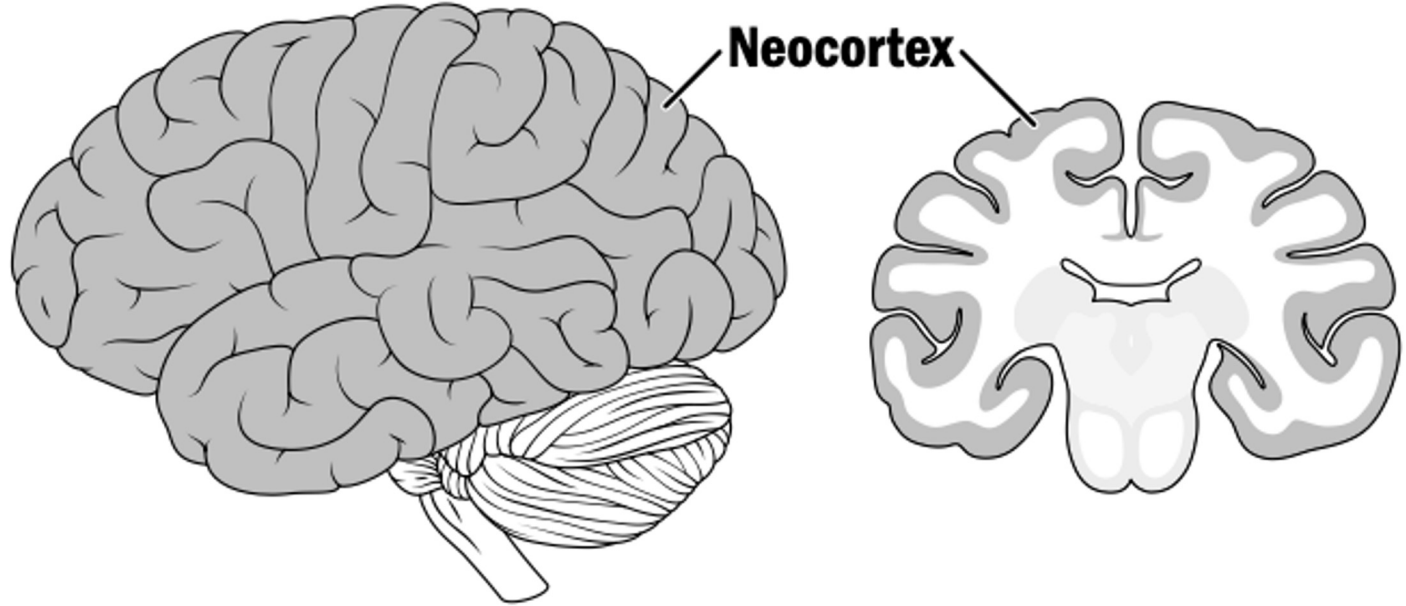


The First Mammals

Main brain modification was emergence of the **neocortex**

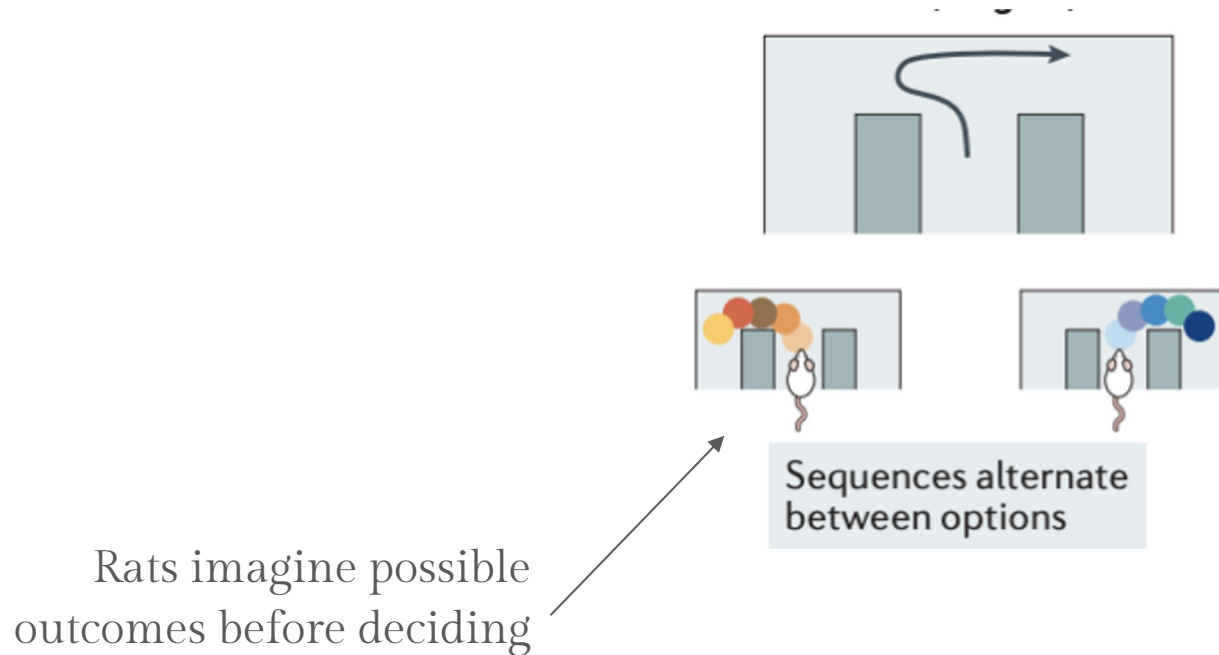


Main brain modification was emergence of the **neocortex**

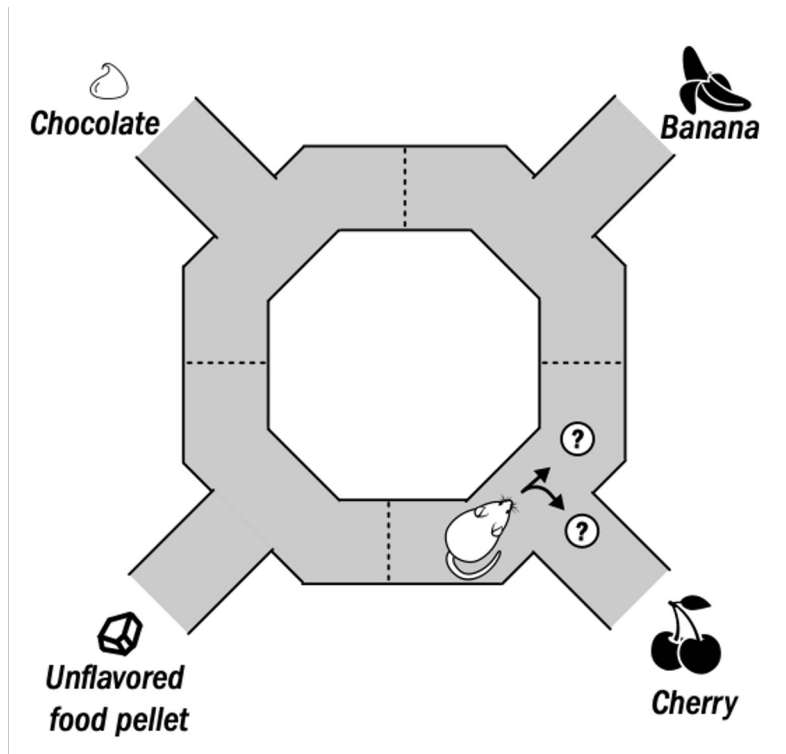


What was the adaptive value of the neocortex?

Mammals engage in “Vicarious Trial & Error”



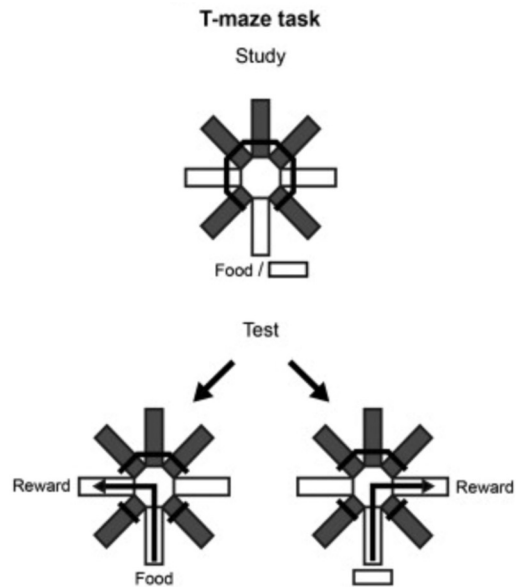
Mammals engage in “Counterfactual learning”



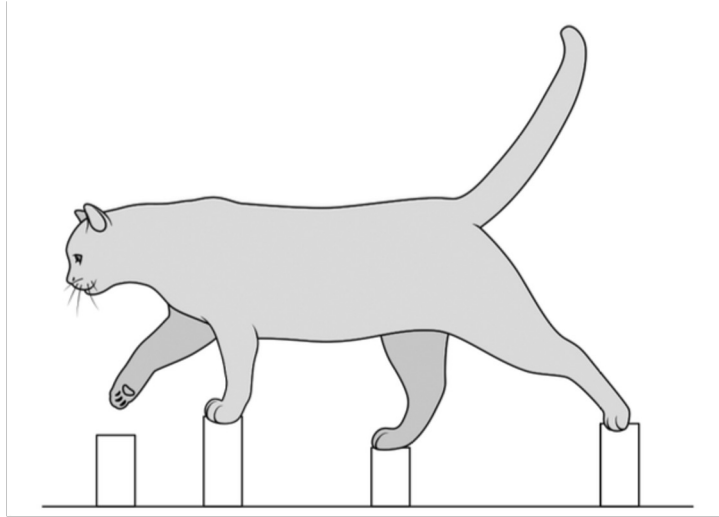
When choosing to skip OK reward NOW for possibility of GOOD reward, but then finding out there is a long delay, rats regret their choice:

- Rats look back
- Rats re-activate representation of foregone choice in neocortex
- Rats change future choices

Mammals engage in “Episodic memory”

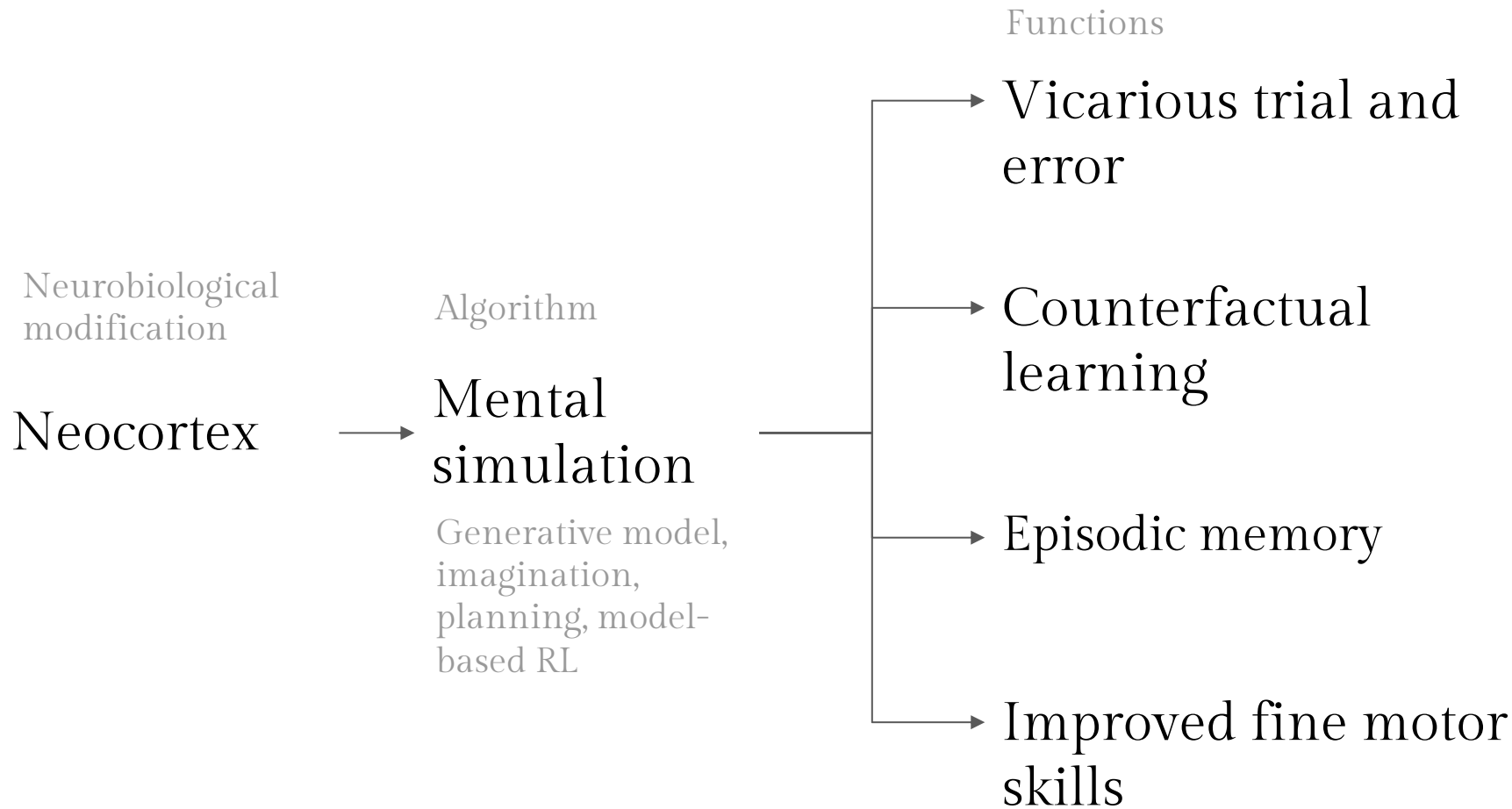


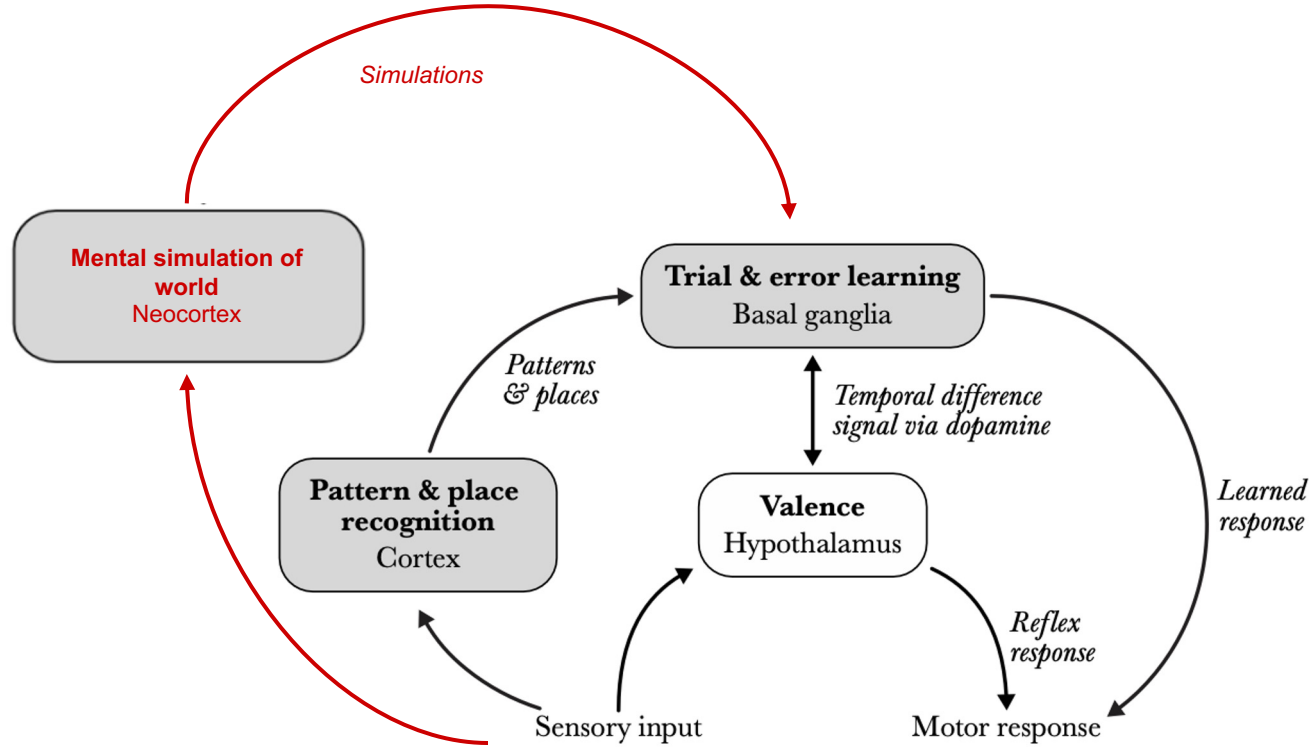
Mammals have uniquely good fine motor skills relative to ancestral amniote



Lizard feet movement do not anticipate obstacles

(Kohlsdorf and Navas, 2007; Olberding et al., 2012; Parker and Mc-Brayer, 2016; Tucker and McBrayer, 2012.)





The neocortex enabled “model-based reinforcement learning”

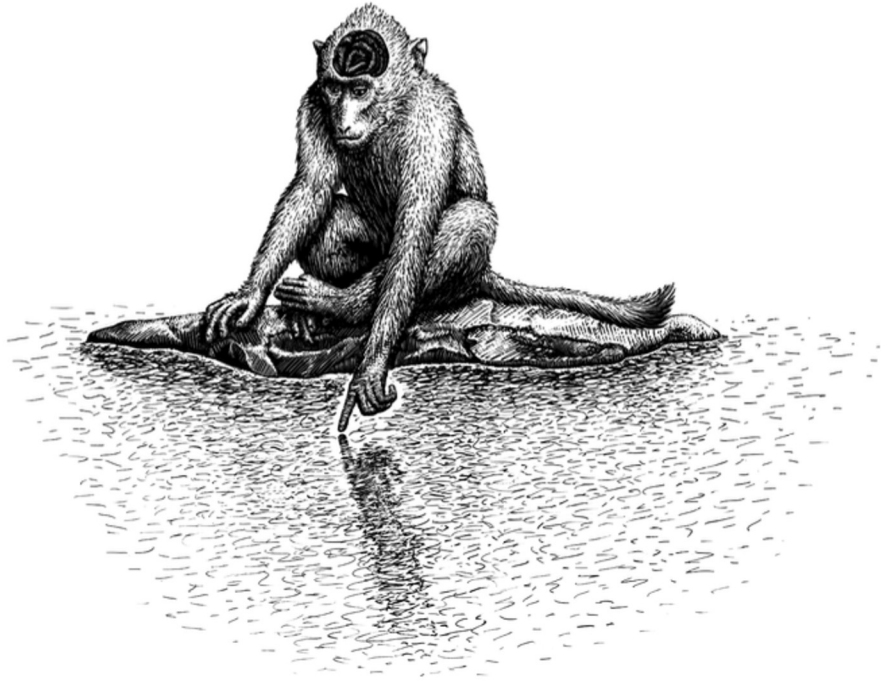
MODEL-FREE REINFORCEMENT LEARNING	MODEL-BASED REINFORCEMENT LEARNING
Learns direct associations between a current state and the best actions	Learns a model of how actions affect the world and uses this to simulate different actions before choosing
Faster decisions but less flexible	Slower decisions but more flexible
Emerged in early vertebrates	Emerged in early mammals

“System 1” / “habit”

“System 2” / “Goal-directed”

AlphaGo was a model-based RL system





Your brain 15 million years ago



The First Bilaterians



The First Vertebrates

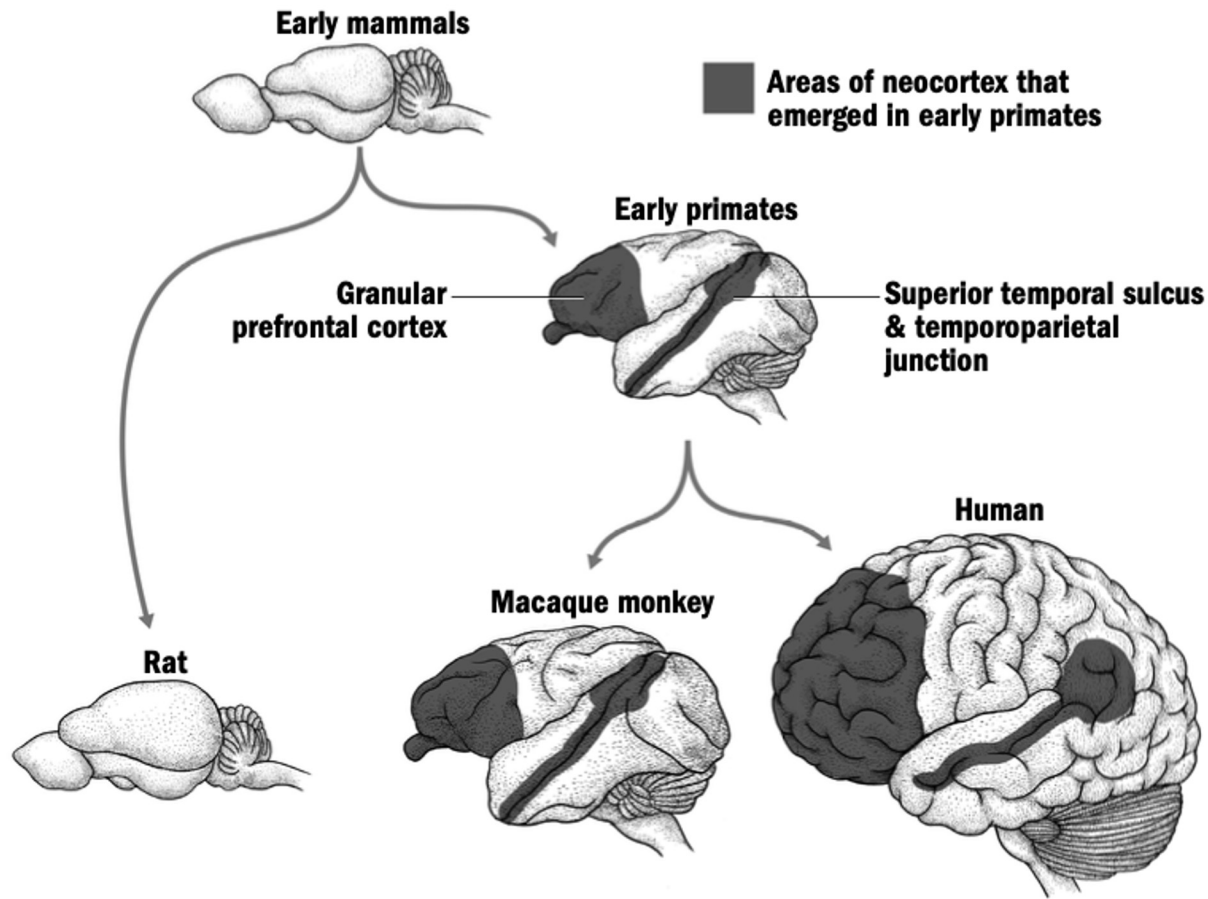


The First Mammals

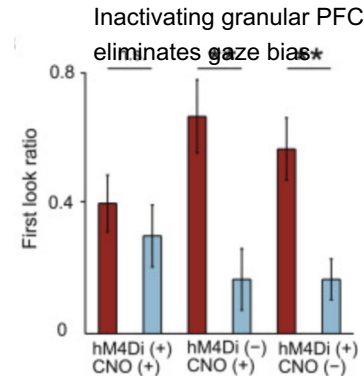
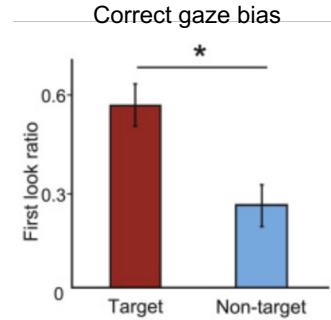
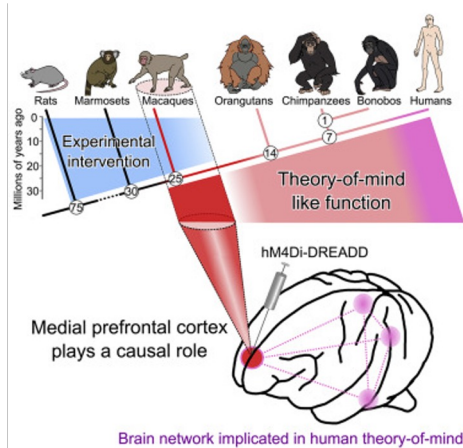


The First Primates

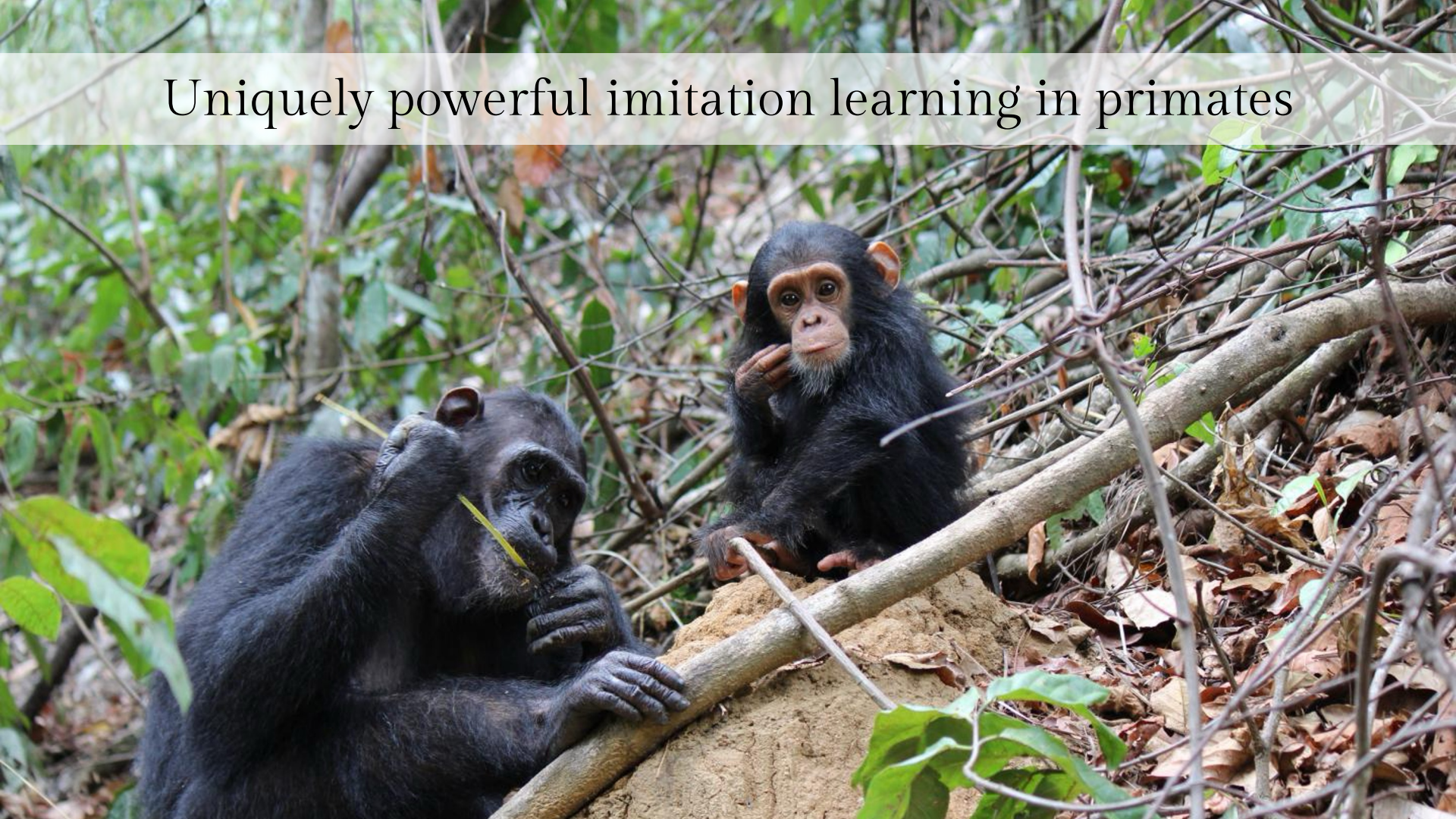
Key new primate regions



Theory of Mind in nonhuman primates



Uniquely powerful imitation learning in primates



Anticipating future needs in nonhuman primates

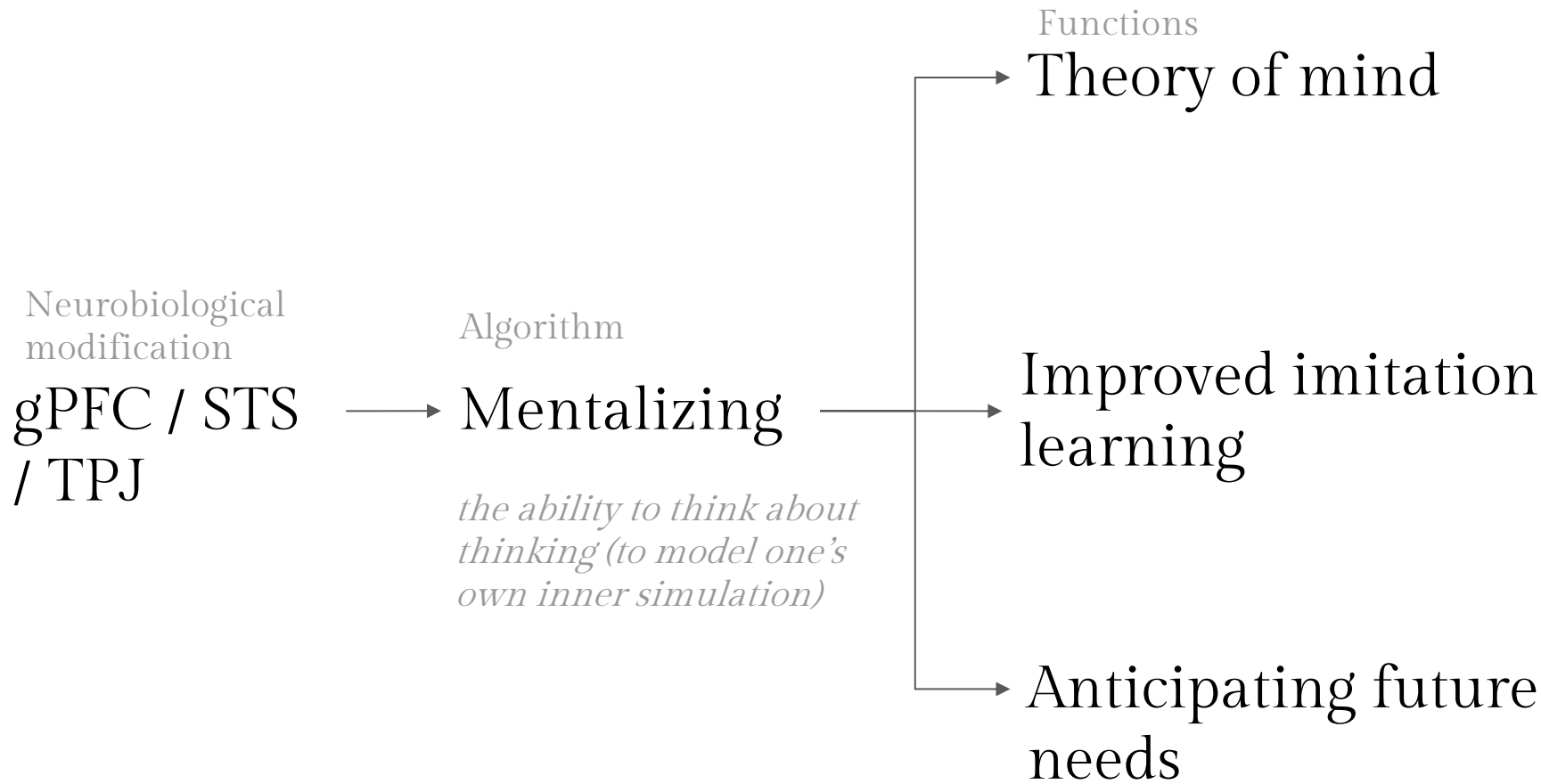


Can make a decision *now* to satiate thirst in future, even when not yet thirsty



Can't make a decision *now* to satiate thirst in future, if not thirsty yet

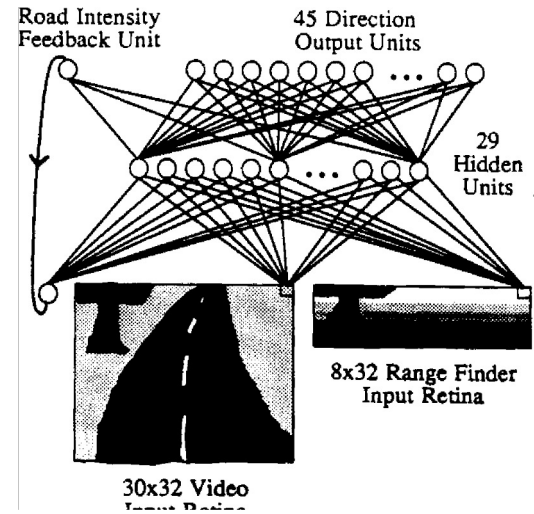
****Mice hoarding is a genetically hard-coded behavior in response to dropping temperature (not an anticipation of a future need) (Barry, 1976)**



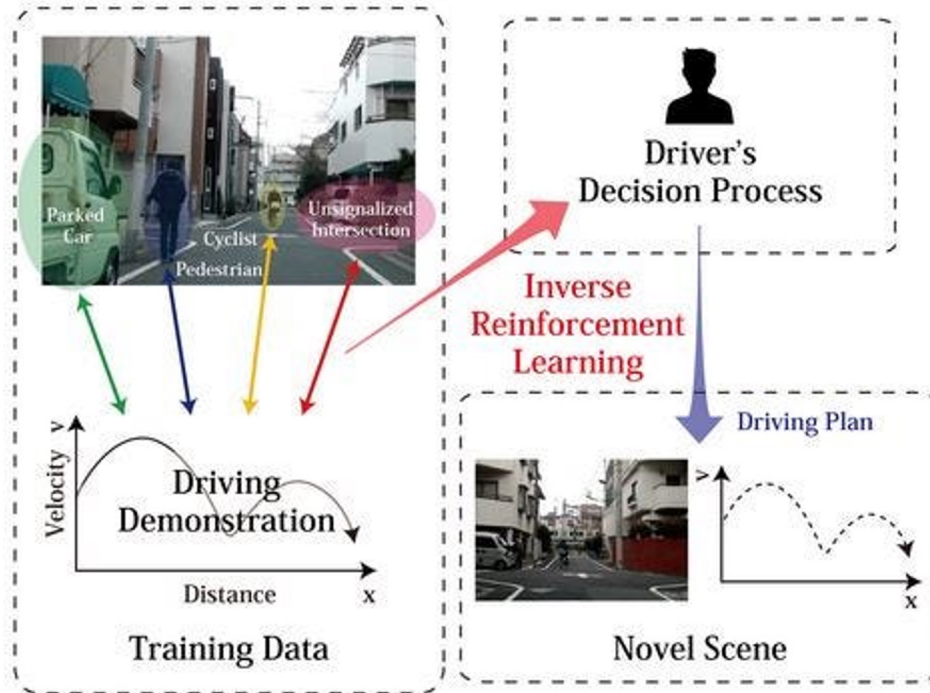
Why is mentalizing important for imitation learning?



ALVINN Self Driving Car 1989



Alternative to direct imitation: Inverse reinforcement learning





Why is mentalizing important for imitation learning?

*Learn by directly
copying*



*Self-driving by
direct imitation*



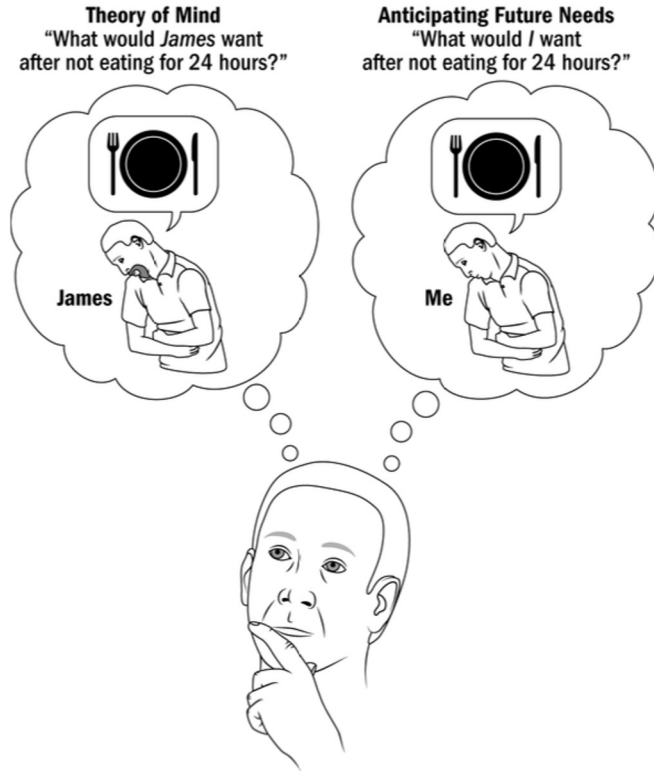
*Learn by first inferring reward
function (“inverse reinforcement
learning”), then teaching yourself*



*Self-driving by inverse
reinforcement learning*

Ng & Abeel 2004

Why is mentalizing important for anticipating future needs?



Common algorithm for theory of mind and future need anticipation first proposed by Suddendorf and Corballis, 1997

Neurobiological
modification
gPFC / STS
/ TPJ



Algorithm

Mentalizing

*the ability to think about
thinking (to model one's
own inner simulation)*



Functions

Theory of mind

*Projecting your mind into
another mind to infer their
intent and knowledge*

Improved imitation
learning

*Projecting your mind into
another mind to simulate their
motor skills*

Anticipating future
needs

*Projecting your mind into your own
future to anticipate future mind states*



Your brain 100,000 years ago

The First Bilaterians

The First Vertebrates

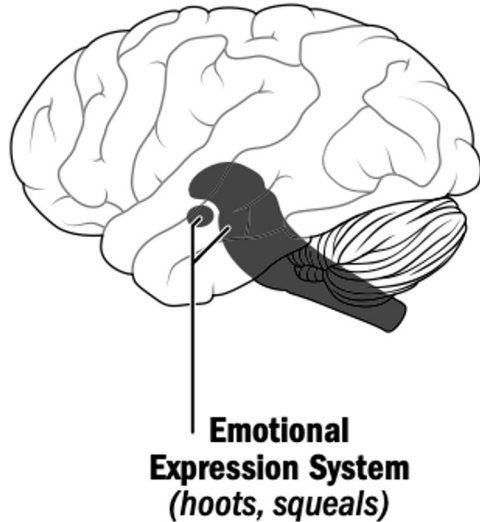
The First Mammals

The First Primates

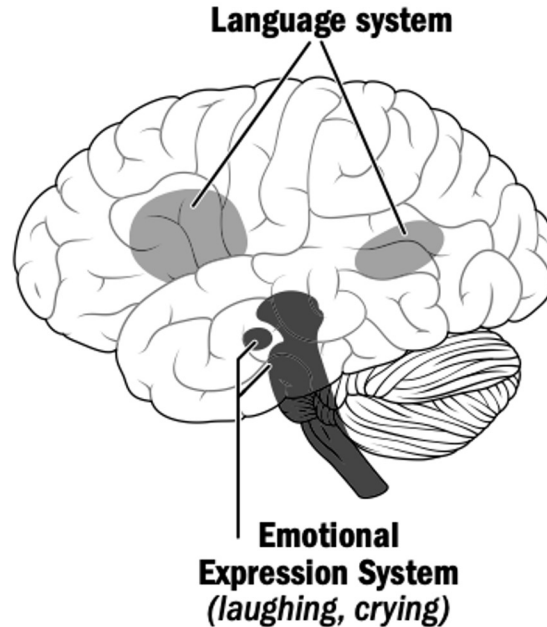
The First Humans

Language *is not* just scaled up primate communication.

Chimpanzee

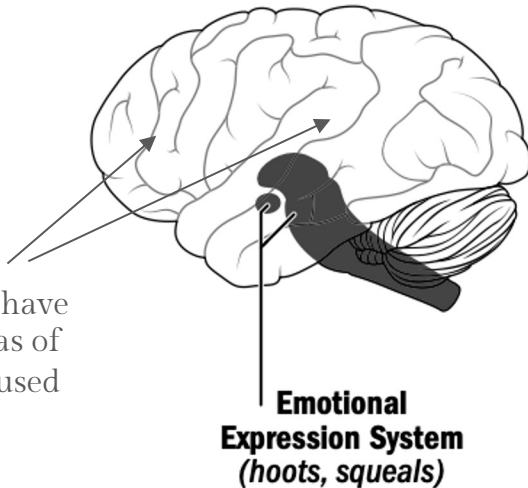


Human



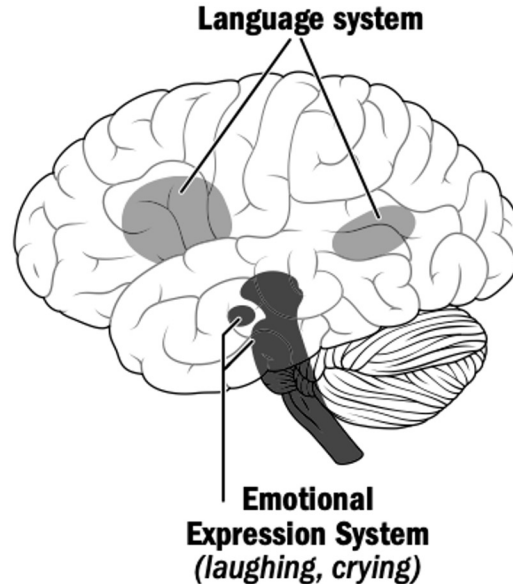
There is no unique brain region for language.

Chimpanzee



Chimpanzee's *also* have these language areas of neocortex, just not used for language

Human



A unique learning program for language...

Joint attention



Turn taking (i.e. proto
conversations)



c1



c2



c3



The diagram illustrates a communication gap between two individuals. On the left, a black silhouette of a head in profile faces right, with a thought bubble above it containing the text 'What i mean'. An arrow points from this head to a second black silhouette on the right, which also faces right. Above the second head is a thought bubble containing the text 'What they mean'. Below the arrow, the text '“Please maximize production of paperclips”' is written. The entire diagram is rendered in black and white.

What i mean

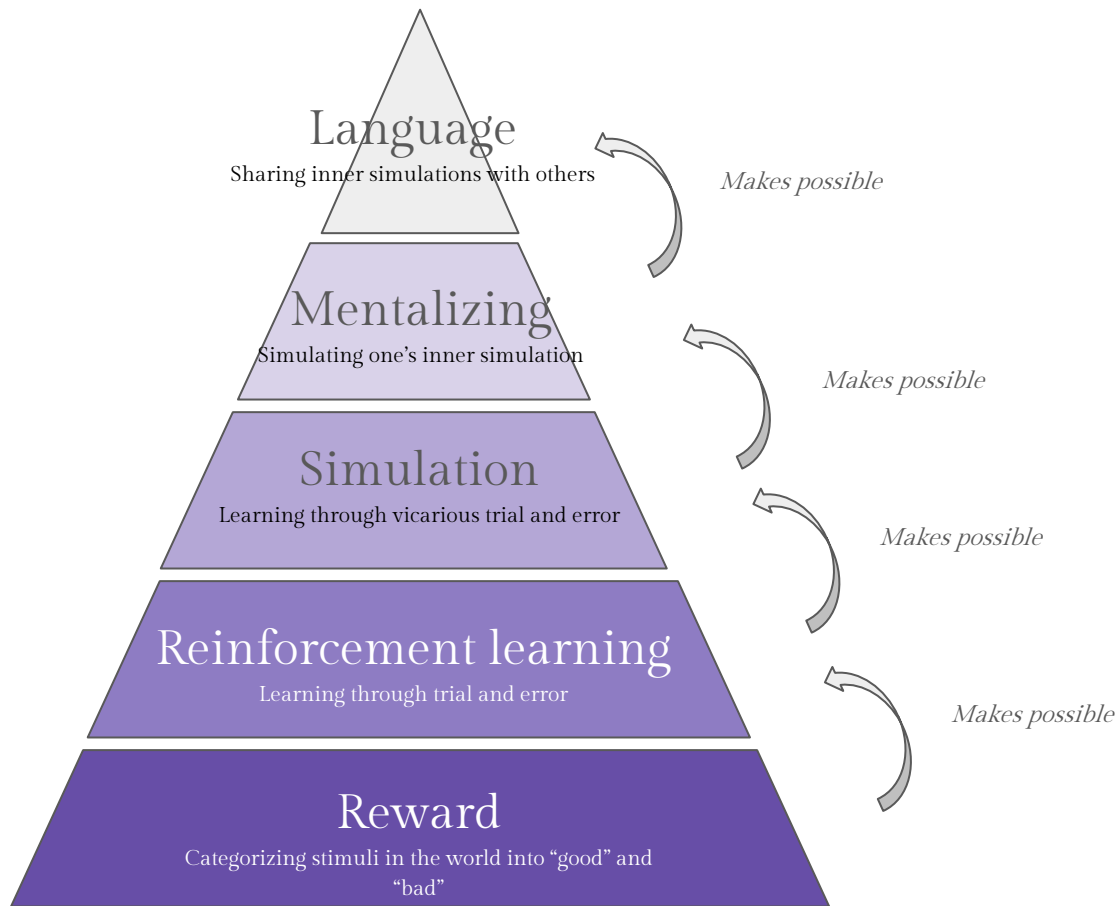
What they mean

“Please maximize
production of
paperclips”

All together: and we get a first approximation of our story:

Milestone	Neurobiological modifications (“implementation”)	Algorithm category	Behavioral abilities (“computation”)
Early bilaterians	neuromodulators for bilateralism first brain	Taxis navigation (“Steering”)	Valence (~reward) Associative learning Affective states
Early vertebrates	Vertebrate brain template (forebrain, midbrain, hindbrain) Basal ganglia	Temporal difference learning (“model-free reinforcement learning”)	Trial and error learning Pattern recognition Interval Timing Spatial mapping
Early mammals	Neocortex emerges from dorsal cortex	Generative model (“simulation”)	Vicarious Trial & Error Counterfactual learning Episodic Memory
Early primates	Granular prefrontal cortex STS/TPJ Direct motor cortex connections	Second order generative model (“mentalizing”)	Theory of mind Imitation learning Anticipating future needs
Early humans	Frontal pole? Unique projection from motor cortex to larynx	Set of instincts for language learning	Language Beat-based timing

The five breakthroughs - a first approximation of brain evolution



The AI theme on “more data=more performance” can be seen in evolution

The Evolution of Progressively More Complex Sources of Learning

	REINFORCING IN EARLY VERTEBRATES	SIMULATING IN EARLY MAMMALS	MENTALIZING IN EARLY PRIMATES	SPEAKING IN EARLY HUMANS
SOURCE OF LEARNING	Learning from your own actual actions	Learning from your own imagined actions	Learning from others' actual actions	Learning from others' imagined actions
WHO LEARNING FROM?	Yourself	Yourself	Others	Others
ACTION LEARNING FROM?	Actual actions	Imagined actions	Actual actions	Imagined actions

Key idea

Many disparate intellectual skills seemed to form common algorithmic “breakthroughs” that built on top of on prior algorithmic breakthroughs

How does this tool help us?

1. **Helps interpret brain as a whole, instead of through functional divisions** (I.e. “what ability did *adding* a neocortex enable” vs “what does the neocortex do”)
1. **Adds constraints on our interpretations of the ‘functions’ of various modifications** (e.g. helps us see that the motor cortex evolved for motor planning, not motor control)
1. **Narrows classes of “algorithms” to evaluate** (e.g. Algorithms for simulation likely underlie neocortical machinery, algorithms for mentalizing likely underlie new primate regions)
1. **Helps explain multi-purpose neurobiological features** (e.g. dopamine was repurposed for many different things over evolutionary time)

Q&A

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